

school counselors when enrichment formula funds are provided.

C. A planned, comprehensive counseling program that is preventive and developmental in nature shall be provided in the school through an interdisciplinary approach.

1. These services shall include, but not be limited to providing counseling, educational information, career/occupational information, personal/social information services, referral services, consultation, orientation, testing, placement, and follow-up.

2. Individual and group counseling services shall be provided to students at all levels, as well as to teachers, administrators and parents.

3. Individualized counseling shall be provided to students to ensure appropriate placement into and exit from the courses and course sequences that are available for curricular requirements.

4. Immediate assistance shall be provided for students who experience problems, and long-range services shall be made available when necessary.

5. Each school shall have in the student counseling area or library center, guidance materials to aid students in their educational, vocational, personal, social, health, and civic development.

NOTE: Refer to the Louisiana State Comprehensive Guidance and Counseling Model.

AUTHORITY NOTE: Promulgated in accordance with R. S. 17:3002 et seq.; R.S. 17:3005.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1277 (June 2005).

§1127. Preventive Programs

A. Preventive programs are those programs aimed at identifying and eliminating problems that impede student learning.

B. Each LEA shall have a program on the prevention of crime and disruptive behavior.

C. Each LEA may develop and implement, after submission to BESE for approval, a plan for the modification of approved course content and structure to produce interdisciplinary courses for purposes of enhancing dropout prevention programs.

D. The governing authority of each public secondary school that issues student identification cards shall have printed on the cards and shall post on the school website the following information:

1. the National Suicide Prevention Lifeline hotline number, "988"; and

2. a local suicide prevention hotline number, if available.

E. Each LEA shall adopt regulations to implement a program regarding behavioral and emotional challenges and referral for assessment. The program shall:

1. Assist school personnel in identification of signs and symptoms of student behavior that may indicate a student could be at risk of escalation into aggression, disruption, disciplinary actions including suspension or expulsion, or juvenile delinquency.

2. Designate a specific employee at each school who shall be responsible for identifying behavioral and mental health support services available in the community and, when appropriate, facilitating referral to services for assessment and treatment.

3. Provide consultation with the principal or designee and employee designated in Paragraph 2 of this Subsection to determine the likelihood that a student's behavior could be attributable to behavioral or emotional challenges after any second disciplinary suspension of a student during the same school year.

4. Require that when behavior rises to the level in which supportive services could be beneficial, a parent conference is held to discuss the behavior and referral of the student and family to support services for assessment and treatment.

5. Submit an annual report to LDOE and the House and Senate Committees on Education by July first that reflects data from the previous school year regarding:

a. the number of students identified as possibly having behavioral or emotional challenges;

b. the number of students for which a conference was scheduled in accordance with this Subsection; and

c. the number of students referred for assessment and supportive services in accordance with this Subsection.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:13.1, R.S. 17:283, and R.S. 17:403.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1278 (June 2005), amended LR 39:2208 (August 2013), LR 45:1746 (December 2019), LR 50:177 (February 2024), LR 51:56 (January 2025).

§1133. Substance Abuse

A. Any school employee having reasonable cause to believe that a student possesses a controlled dangerous substance or an alcoholic beverage on a school campus shall report such fact to the principal of the school.

1. If a Substance Abuse Prevention Education (SAPE) team exists within the school, the principal shall forward the report to the chairperson of the team.

2. If the report has been given to the team directly or if the report has been forwarded to the team by the principal, the team shall discuss the circumstances of the report with the student reported without disclosing the name of the reporting person and shall meet with the parents of the student reported.

3. The team shall report to the principal of the school and make recommendations for treatment, counseling, or other appropriate action.